Program: Grad Certificate in Teaching and Learning

| Spring 2025, Session A (January 17 – March 8, 2025) | |
|---|--|
| Ed 605 | History & Philosophy of Education |
| Ed 634 | Providing Instruction for Exceptional Learning Needs |
| Ed 661 | Assessment of Learning |
| Ed 693 | Field Experience Capstone (January 17 – May 3) |
| Spring 2025, Session B (March 7 – May 3, 2025) | |
| Ed 638 | Curriculum Development & Design |
| Ed 667 | Technology in Education |

| Summer 2025, Education Session (June 16 – August 2, 2025) | |
|---|---|
| Ed 605 | History & Philosophy of Education |
| Ed 615 | Theories of Learning |
| Ed 632 | Best Practices in Instructional Design |
| Ed 634 | Providing Instruction for Exceptional Learning Needs |
| Ed 638 | Curriculum Development & Design |
| Ed 661 | Assessment of Learning |
| Ed 680 | Classroom Management |
| Summer 2025, Session B (June 30 – August 16, 2025) | |
| Ed 659 | R2S Content Area Reading & Writing for Early Childhood & Elementary School |
| | Teachers |
| Ed 678 | R2S Content Area Reading & Writing for Middle School & High School Teachers |

| Fall 2025, Session A (August 29 – October 18, 2025) | |
|---|---|
| Ed 605 | History & Philosophy of Education |
| Ed 632 | Best Practices in Instructional Strategies |
| Ed 693 | Field Experience Capstone (August 29 – December 13) |
| Fall 2025, Session B (October 17 – December 13, 2025) | |
| Ed 615 | Theories of Learning |
| Ed 680 | Classroom Management |
| Ed 638 | Curriculum Development & Design |
| Ed 661 | Assessment of Learning |

| Spring 2026, Session A (January 16 – March 7, 2025) | |
|---|--|
| Ed 605 | History & Philosophy of Education |
| Ed 634 | Providing Instruction for Exceptional Learning Needs |
| Ed 661 | Assessment of Learning |
| Ed 693 | Field Experience Capstone (January 16 – May 2) |
| Spring 2026, Session B (March 6 – May 2, 2025) | |

| Ed 638 | Curriculum Development & Design |
|--------|---------------------------------|
| Ed 667 | Technology in Education |

| Summer 2026, Education Session (June 15 – August 1. 2025) | |
|---|---|
| Ed 632 | Best Practices in Instructional Design |
| Ed 634 | Providing Instruction for Exceptional Learning Needs |
| Ed 638 | Curriculum Development & Design |
| Ed 661 | Assessment of Learning |
| Summer 2026, Session B (June 29 – August 15, 2026) | |
| Ed 659 | R2S Content Area Reading & Writing for Early Childhood & Elementary School |
| | Teachers |
| Ed 678 | R2S Content Area Reading & Writing for Middle School & High School Teachers |

| Fall 2026, Session A (August 28 – October 17, 2026) | |
|---|---|
| Ed 605 | History & Philosophy of Education |
| Ed 632 | Best Practices in Instructional Strategies |
| Ed 693 | Field Experience Capstone (August 28 – December 12) |
| Fall 2026, Session B (October 16 – December 12, 2026) | |
| Ed 615 | Theories of Learning |
| Ed 680 | Classroom Management |
| Ed 638 | Curriculum Development & Design |
| Ed 661 | Assessment of Learning |

| Spring 2027, Session A | |
|------------------------|--|
| Ed 605 | History & Philosophy of Education |
| Ed 634 | Providing Instruction for Exceptional Learning Needs |
| Ed 661 | Assessment of Learning |
| Ed 693 | Field Experience Capstone |
| Fall 2026, Session B | |
| Ed 638 | Curriculum Development & Design |
| Ed 667 | Technology in Education |